

# Faculty

Faculty play a central role in curriculum management by designing, delivering, evaluating, and improving the learning experiences that lead students toward mastery of the Program Learning Outcomes (PLOs). Faculty contributions ensure that the curriculum remains intentional, coherent, and aligned with disciplinary expectations. This work includes reviewing assessment evidence, documenting shared decisions, implementing agreed-upon changes, and monitoring the impact of those changes across cycles. Some departments complete these tasks through standing committees, rotating roles, or collaborative working groups, but the core responsibility remains the same: **faculty collectively own the curriculum and its continuous improvement.**

The timeline below provides an estimate of the time required to submit a complete assessment report by the deadline.

