

Evaluating Impact of Improvement Efforts (Rubric XIV)

Improvement efforts are not only implemented but also evaluated for effectiveness using evidence—not just anecdotal impressions.

Why Reassessment Matters

- ❖ **Closes the Loop:** Shows whether the action taken actually improved student learning.
- ❖ **Builds Institutional Knowledge:** Helps programs learn what works and what doesn't.
- ❖ **Supports Strategic Planning:** Informs future decisions about curriculum and resource allocation.
- ❖ **Meets Accreditation Expectations:** Demonstrates intentional, evidence-based improvement.

Tracking and Reassessing Improvement Actions

- ❖ Address actions previously proposed
- ❖ Describe the action
 - What was changed?
 - Why (previous scores)?
 - Who was involved?
- ❖ Use trend analysis for comparison
 - Include previous scores
 - Include scores after the change
- ❖ Reflect and report
 - Did the change lead to measurable improvement?
 - What will be sustained, scaled, or revised?
- ❖ Stop reporting on actions that have been reassessed and integrated.
- ❖ Continue reporting on actions that were improved after reassessment. Add a new timeline for the next reassessment.

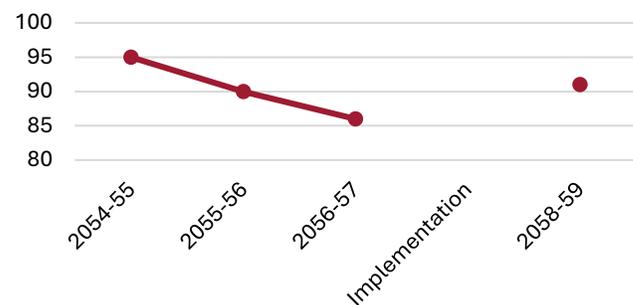
WEAK

The added workshops helped students.

STRONG

Adding workshops in the 300 level courses was proposed in an earlier report (2056-57), when our scores for PLO5 had continued to decline and were close to failing to meet expectations (85%). The faculty teaching 300 level courses collaborated in developing the workshops and implemented them during fall and spring. After a year of fine-tuning, the students have reached the 400-level course and have been assessed. We are happy to see an improvement (from 86% to 91%). The faculty believes the workshops helped students get very specific feedback and they were able to connect their structure to the 400-level activities. These changes are a permanent addition to the curriculum. This is the last year we will report on this action.

Student performance on PLO5 has increased after intervention.



TIPS

- Create a Central Log of Actions (e.g., send reminders about implementation)
- Encourage Use of Consistent Metrics
- Facilitate Faculty Reflection (e.g., why did the action have an effect?)
- Support Data Visualization (3-5 years back if possible)
- Document the Story (e.g., use what does not work to inform future decisions)

Need Help?

There are no one-solution-fits-all in assessment. The Office of Institutional Effectiveness (OIE) can support you at every step—ensuring your approach fits your program's goals, resources, and capacity.

In-depth Assessment Guides
[OIE Website](#)