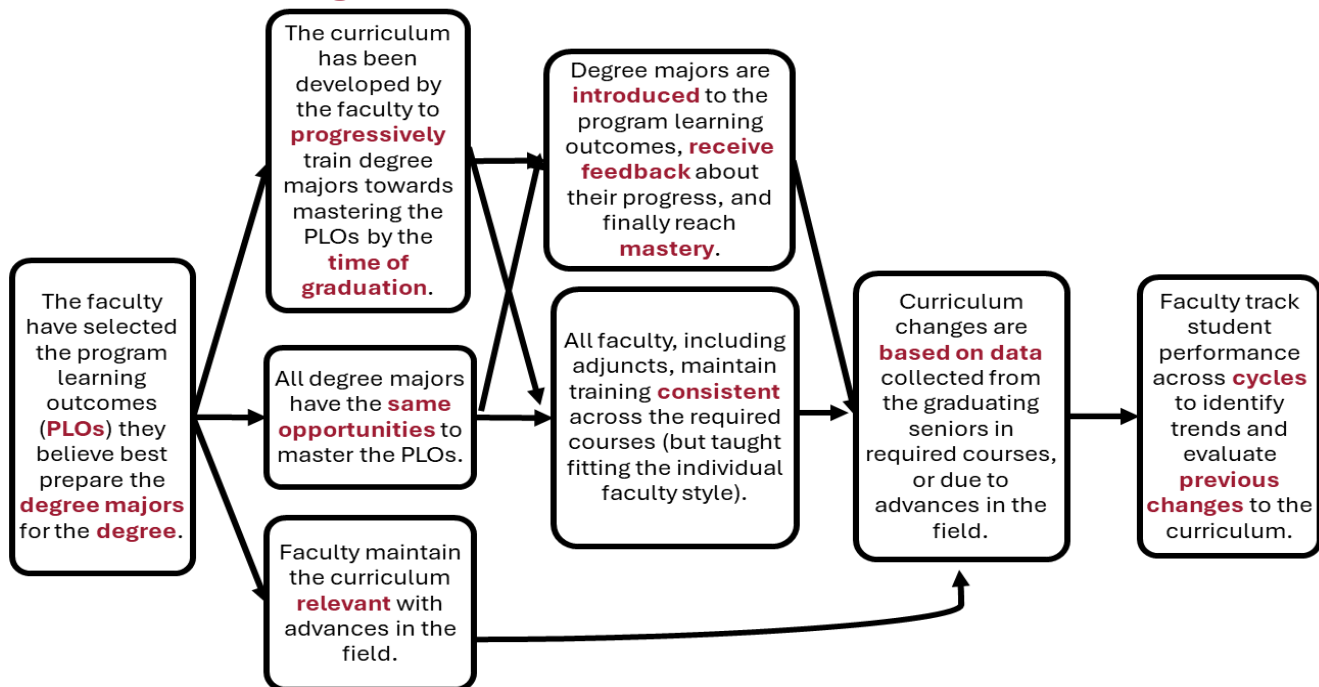


Curriculum Management



Academic programs are expected to engage in **curriculum management**—a faculty-led process that ensures programs are intentionally designed, consistently delivered, and continuously improved to support student mastery of Program Learning Outcomes (PLOs). It reflects **shared** faculty decisions about:

- Aligning PLOs with degree goals
- Updating a curriculum that builds toward mastery
- Providing consistent opportunities for all degree majors to achieve Program Learning Outcomes
- Introducing PLOs, providing feedback, and guiding degree majors to mastery
- Maintaining instructional consistency, including adjuncts
- Tracking student performance across assessment cycles (**Culture of Assessment**)
- Using data and disciplinary advances to inform curriculum changes (**Culture of Assessment**)

Examples of Faculty Engagement

- **Collaborative Decision-Making:** Use department-wide discussions to interpret assessment data.
- **Professional Development:** Train faculty on field-specific advances and tools.
- **Feedback Loops:** Incorporate faculty observations into the assessment process as additional measures.

How Reviewers Recognize Curriculum Management

- ☐ **Curriculum Maps:** Show how required courses support PLOs across the program
- ☐ **Charts with Trend Data:** Demonstrate faculty engagement across multiple assessment cycles
- ☐ **Meeting Documentation:** Demonstrate faculty-made decisions
- ☐ **Learning Action Plans:** Highlight how data informed curriculum decisions
- ☐ **Consistency Across Sections:** Evidence that all instructors support PLO delivery

Need Help?

There are no one-solution-fits-all in assessment. The Office of Institutional Effectiveness (OIE) can support you at every step—ensuring your approach fits your program's goals, resources, and capacity.

[In-depth Assessment Guides](#)

[OIE Website](#)