The University Assessment Council

Minutes
February 28, 2023

Attendees: Ginger Bishop, Ross Bryan, Chris Coleman, Andre Denham, Sebrena Jackson, Wilson Lowrey, Michele Montgomery, Cecil Robinson, Jennifer Roth-Burnette, Tim Salazar, Lance Simpson, Mollie Tinney, Liza Wilson, Akeisha Young

- **Update on QEP Selection Process (finalists)**
  The 5 QEP finalists have been given the opportunity to further develop their initial proposals. The revised drafts are due on 3/20, after which they will be shared with the UAC along with a review rubric/survey. Ratings and constructive feedback will be valuable to the process and the finalists themselves. We'll share thoughts and suggestions at the 3/28 UAC meeting. The QEP finalists will do public presentations on 4/12 (details to be shared) as we approach the end of the selection process.

- **Update on General Education assessment**
  The pilot work includes collection of course-embedded assessment results (SP23, FA23, SP24) from departments offering core courses. Department chairs identified key courses and aligned each with one GE Capacity (and a subset of its SLOs). Archival data is also being collected from departments (e.g., Biology; Math) that have been in the habit of using standardized exams/measures to assess student learning at the 100/200-level. The Assessment Subcommittee of the General Education Core Curriculum Implementation Committee is developing recommendations about establishing a systematic program assessment process for Gen Ed. The primary approach will likely be course-embedded (i.e., faculty teaching selected core courses will evaluate embedded, SLO-aligned student work and report summary findings for aggregation). Many peer institutions do it that way.

- **Provost's Improvement Award (review of submission)**
  Based on UAC responses to the PIA Qualtrics, the group decided to request minor revisions (related to context/baseline levels of learning) from the General Business BS faculty. Those edits should make the improvement story a stronger model for various audiences. The program will then receive the first Provost's Improvement Award. Going forward, the group decided to simplify the nomination process by basing it on actual assessment reports (in Taskstream, etc.) and improvement stories therein.