**PEER REVIEW TOOL FOR ADPs**  Name of program: Cycle reviewed: 20\_\_\_\_-\_\_\_\_

Number of program SLOs: As a set, the SLOs seem:  Discipline-specific  Suitably rigorous for the degree level (~Bloom’s Taxonomy)

Is there a curriculum map that shows how the program’s required courses/experiences allow students to progress to SLO mastery?  Yes  No

Measures:  Each SLO has at least 1 direct measure to gauge mastery  Frequency/schedule specified  Key forms/tools attached

Detailed enough (who, what, when, how) that a new coordinator could execute the data collection/evaluation plan

The assessment methods seem likely to yield data that’s SLO-specific and actionable  Expectations specified for each measure

Was SLO data collected as planned for the cycle?  Yes  Partly  No  N/A – no students at assessment points

Findings summaries include:  # of students/samples assessed  # or % meeting stated expectations

Analysis/interpretation of findings:  Efforts to identify relative weaknesses (aspects of student learning that could be improved)

Longitudinal comparisons  Comparisons by instructional modality/location  Comparisons by student characteristics of interest

Does the report include evidence (e.g., minutes) that results/data are shared broadly with program faculty to gather their input?  Yes  No

Number of (unique) new/ongoing action plans geared toward learning improvement (**LI**):

LI action plan(s) seem aligned with associated findings and interpretations:  Yes  Somewhat  No  N/A

LI action plan(s) seem sufficiently detailed/timelined to improve learning:  Yes  Somewhat  No  N/A

*Comments/Suggestions*