



The University Assessment Council

Minutes

October 23, 2018

210D Reese Phifer

Attendance: Ginger Bishop, Chris Coleman, Sarah Fitzgerald, James Hardin, Erin Jett, Sara Kaylor, Robin Lawson, Megan Lippe, Joyce Meyer, Mary Kay Meyer, Caroline Parsons, Heather Pleasants, Lesley Reid, Cecil Robinson, Rachel Thompson, Ashleigh Woods

- Nursing faculty Megan Lippe, Sara Kaylor, and Ashleigh Woods gave a talk about their ongoing 3-course redesign project, which is innovative in a number of ways (e.g., backward design; active learning; simulation; teamwork; alignment of content across courses; use of group learning structures). The project has been supported by Learning in Action and Project Rising Tide, and available measures (e.g., course exams) should allow the faculty to gauge the impact of the changes on student learning.
- Ginger B. updated the group on the first iteration of the revised program review process (for academic departments/programs without specialized accreditation). The process includes a new self-study template, an internal review team (3 people), an external review team (2 people), and, ultimately, a December 1 report with combined recommendations from both review teams. The reports are to be shared within departments and used to draft improvement plans that are presented to the Provost during the following Spring. Also in the works is a revitalization of the “modified” program review process, which will allow those academic units with specialized accreditation to engage in an internal review process with input from the Provost.
- Ginger B. asked everyone to review and provide updates on OIE’s internal tracking sheet for specialized accreditation timelines (we do this once a year). She reminded the group that self-studies should be shared with OIE prior to external submission (for review of elements related to assessment and a SACSCOC requirement about consistency of reported institution-level information). Similarly, any correspondence about reaffirmation should be shared with OIE so it can go into the OAA repository.
- Chris C. gave a brief update on the Peer Assessment Feedback pilot, which will commence this week with training and calibration activities. The volunteer faculty come from 4 Colleges (James Hardin, Education; Coral Marshall, C&IS; Cecil Robinson, CCHS; and Bev Roskos, A&S).
- Chris C. shared hard copies of the latest Assessment Spotlight vignette, about how Mary Kay Meyer and Caroline Fulmer conducted a series of teaching/assessment workshops for CHES faculty. The workshops were based on sessions Meyer and Fulmer attended at the 2017 SACSCOC Summer Institute.

Meeting adjourned

Next meeting: November 27th