



The University Assessment Council

Meeting Minutes January 27, 2015

Present: Ginger Bishop, Jim Bailey, Julie McAdams, Mary Anne Connors, Jon Acker, Millie Jackson, Mary Kay Meyer, Heather Pleasants, James Hardin, Kim Campbell, Joyce Meyer, Ray White, Jim Leeper, Javonda Williams, Claude Arrington, Glenda Williams, Beverly Roskos, Vivian Abbott, James Hardin

Discussion

Ginger Bishop gave an update on the Focused Report. It has been mailed and should be in the hands of the committee members. The On-Site visit will be March 3-5, 2015. Federal government requirements mandate that the On-Site committee review certain standards during the visit. Ginger handed out a list of standards that will be reviewed during the visit, tentative itinerary, and the committee member roster. The committee will arrive Monday afternoon and leaving Thursday morning.

Beverly Roskos gave an update on the QEP. The slogan is "Learning in Action." There are six different grant opportunities offered in association with the QEP. The student run group, the Capstone Agency, is going to run the Awareness Campaign. On the UA home page you can click on the SACSCOC link and get to the QEP page. For the QEP pilot study and assessment, there will be two comparison groups. One will be assessed on the "best practice" Experiential Learning experience and the other group will be assessed on no experiential learning experience or an experiential learning experience that does not incorporate best practices. The QEP targets undergrads.

OIE is looking at project management software and some other programs for assessment. Mary Anne gave an update on where OIE is in regard to new software for assessment. Performance management systems are a more robust software package than just an assessment software system. They include assessment but they have other uses as well. OIE is ideally looking for a suite that includes assessment tool, e-portfolio, can collect data from other systems (Blackboard), can customize reports, and can import from other systems. Ginger

and Mary Anne have looked at TK20 and Nuventive. TK2 can be customized, supports other accrediting bodies' standards, collects data directly from LMS, course evaluations, etc. Nuventive-built TracDat is partnered with Ellucian and Microsoft. Nuventive performance management suite provides real time data dashboard for each department. Anything you can put into SharePoint can go into this system. It also has a user hierarchy system for reporting and reviews. Live Text is not as comprehensive.

A portfolio committee has been established that is also looking into purchasing some type of ePortfolio software so OIE may want to check with them to see what they have found. Marilyn Staffo is on this committee. OIE will request to place a representative on this committee.

Core Curriculum Committee: UA was dinged on CS 3.5.1. The university has not done a good job identifying general education competencies. Core competencies are different from the Core Curriculum. Core competencies should serve as a foundation for learning. There is confusion on the outcomes and who has them, who decides on the outcomes, etc. These have not been identified as an institution. The university needs to move forward identifying core competencies campus wide. Ginger asked the group who would start that? UAC recommended that Ginger take a suggestion to the provost to make a charge to the existing committee or form a new committee to tackle this task. Ginger agreed and will take this matter up with the provost.

Meeting was adjourned.