The University Assessment Council

Minutes
February 27, 2018
210D Reese Phifer

Attendance: Viola Acoff, Chris Coleman, George Daniels, Sarah Fitzgerald, Holly Hallmann, Mary Kay Meyer, Lesley Reid, Cecil Robinson, Tim Salazar, Marilyn Staffo, Kevin Walker, Eric Williams

- Chris Coleman reminded everyone that the Provost has made a limited number of scholarships available for the SACSCOC Summer Institute. The deadline has been extended to March 9th, and the application has been added to the OIE website (URL will be distributed soon via the OIE listserv).

- Other announcements: The winner of this year's Assessment Award will be invited to participate in a "first pitch" event at the 4/23 UA softball game (faculty/staff night); In Taskstream AMS, assessment coordinators should include all their measures in each cycle's Assessment Plan, even ones not administered that year (a note like "Next administered in 2018-19" can be added in the relevant Findings box).

- The group reviewed some materials from eportfolio expert Kathleen Yancey's recent visit (Feb. 15 & 16) and considered her example scenarios from a student perspective and an administration/assessment point of view.

- The group was asked to write down ideas for future professional development events related to assessment, teaching, and/or student learning/success. The suggestions have been summarized overleaf.

Meeting adjourned
Next meeting: March 27th

Topic Idea (alphabetical)	# Responses
The "A" word and why you should care	1
Advanced measurement / how to measure what some say cannot be assessed	3
Communicating assessment info/trends/stories to the broader community	1
Creative ways to incorporate technology in the classroom	1
Engaging alumni and professionals in assessment	1
Engaging faculty in *authentic* assessment	2
How to capture and assess informal clinical/practicum interactions	1
How to use course data analytics to answer meaningful Qs about student ach.	1
Measures of teaching effectiveness	1
Metacognition (e.g., Dr. Chew from Samford)	1
Non-accreditation visits/feedback from external peer evaluators (faculty in parallel fields at other top universities)	1
Presentations by leading educational researchers	1
SACSCOC overview	1
Student development models	1
Translating program SLOs to course learning objectives	1
Writing learning goals/outcomes/objectives	2